

JEFFERSON COUNTS!
QUALITY ENHANCEMENT PLAN (QEP)
ADVISING SHEET

MAT 55 (**all campuses**) and MAT 65 (**Downtown, Southwest and Tech**) will be taught using MyMathLab as part of Jefferson's Quality Enhancement Plan (QEP), *Jefferson Counts!* This course requires students to work in a computer lab with assistance from faculty and tutors. Students who enroll in MAT 55 (all Jefferson campuses) or MAT 65 (Downtown, Southwest and Tech) **must:**

- activate their KCTCS student email account **before** the first day of class.
- bring their MyMathLab access code (textbook optional) on the **first day of class.**

The goal of *Jefferson Counts!* is to improve student success in math. Students and faculty advisors should be aware of the following changes in MAT 55 and MAT 65:

- **Modularization:** MAT 55 and MAT 65 will be modularized into small segments making information more manageable for student learning.
- **Self-paced within the Semester:** Students will work individually and focus their efforts on whatever skills they need. This active learning will be enhanced by the use of computer technology which will give them frequent assessment and immediate feedback. Through this process, students must master one concept before they can move onto the next. The format of each class will be somewhat self-paced so students who are willing and able may complete one course within the semester and begin the next.
- **Increased Contact Hours with Faculty:** Faculty will no longer prepare lectures to deliver in the classroom but act as facilitators as students work at their own pace. Students will spend what used to be their "class time" in one-on-one contact with faculty actually doing math.
- **Increased time on task/mandatory attendance:** MAT 55 and MAT 65 will require intensive time on task in dedicated math labs staffed by faculty and tutors. Because there is a direct correlation between time on task and student success, attendance will be mandatory.