

## Human Services Curriculum Guide

**Degrees:**

<b>AAS</b>	Human Services	64-65
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**Certificates**

Resource Parent	16
Youth Care Work	18
Direct Support Work	15

**Description:**

This program prepares individuals for entry level positions in agencies and institutions which provide social, community, educational and mental health services. The curriculum provides an opportunity for the student to develop the knowledge and skills necessary for entry level employment. Included in the curriculum is a core of human services courses, general education courses, and technical courses with a specific human services emphasis. Application of human services principles and skills is provided through a clinical experience in an appropriate setting.

Upon completion of the program the graduate is prepared to seek employment in various areas which may include child care facilities, mental health settings, chemical dependency settings, hospitals, educational institutions, correctional facilities, geriatric settings, child and youth centers, and social service agencies.

**Implementation:** Spring 2008

**Competencies/Student Outcomes:**

**AAS - Human Services**

**General Education Competencies:**

Competencies will be met at the level appropriate to the credential.

**General Education Competencies:**

- I. Communicate Effectively
  1. Read and listen with comprehension.
  2. Speak and write clearly using standard English.
  3. Interact cooperatively with others using both verbal and non-verbal means.
  4. Demonstrate information processing through basic computer skills.
- II. Think Critically
  1. Make connections in learning across the disciplines and draw logical conclusions.
  2. Demonstrate problem solving through interpreting, analyzing, summarizing, and/or integrating a variety of materials.
  3. Use mathematics to organize, analyze, and synthesize data to solve a problem.
- III. Learn Independently
  1. Use appropriate search strategies and resources to find, evaluate, and use information.
  2. Make choices based upon awareness of ethics and differing perspectives/ideas.
  3. Apply learning in academic, personal, and public situations.
  4. Think creatively to develop new ideas, processes, or products.
- IV. Examine Relationships in Diverse and Complex Environments
  1. Recognize the relationship of the individual to human heritage and culture.

2. Demonstrate an awareness of the relationship of the individual to the biological and physical environment.
3. Develop an awareness of self as an individual member of a multicultural global community.

### **Technical Competencies:**

Upon completion of this program, the graduate can:

1. Demonstrate use of self in a helping relationship.
2. Demonstrate interviewing techniques:
  - a. listening
  - b. confronting
  - c. giving information
  - d. interpreting
  - e. negotiating
  - f. goal-setting
  - g. gathering information
3. Use a problem-solving approach to develop intervention strategies.
4. Demonstrate an understanding of group leadership dynamics.
5. Describe the origin and development of the social welfare system.
6. Identify human service agencies and organizations in the community.
7. Operate within the policies and regulations of the community agencies and organizations providing human services.
8. State the purpose of the helping and intervention process.
9. Identify psychosocial forces that influence behavior.
10. Identify and demonstrate ethical and professional standards.
11. Demonstrate technical report writing commensurate with agency standards.
12. Identify the behavioral characteristics of diverse groups in our society.

### **Resource Parent Certificate**

Upon completion of this program, the graduate can:

1. Identify and manage the emotional impact of the adoptive and foster family on out-of-home placed children and youth.
2. Identify possible signs of sexual abuse in children.
3. Identify public and private agencies designed to intervene and assist adoptive and foster families, and out-of-home placed children and youth.
4. Identify and apply intervention techniques and listening skills in working with children and youth.
5. Identify professional and ethical standards as they relate to working with out-of-home placed children and youth.
6. Identify major social problems and issues that arise and pertain to at-risk children and youth.
7. Identify diverse family structures and types, and evaluate the impact on adopted and foster children and youth.
8. Identify and analyze resources available to families and adopted and foster children and youth.
9. Identify the basic patterns of interactions in families, and apply theories of diversity and systems practice to adoptive and foster families.

### **Youth Care Work Certificate**

Upon completion of this program, the graduate can:

1. Identify the importance of families to at-risk children and youth.
2. Respond more effectively to expressed developmental needs of at-risk children and youth.
3. Demonstrate knowledge of the stages of development from a systems point of view.
4. Identify the principal concepts that define the therapeutic milieu.
5. Identify a continuum of interventions available to youth workers.
6. Identify professional and ethical standards as they relate to working with at-risk children and youth.
7. Identify major social problems and issues that arise and pertain to at-risk children and youth.
8. Identify diverse family structures and types, and evaluate the impact on at-risk children and youth.
9. Identify the basic patterns of interactions in families.
10. Analyze resources available to families and at-risk children and youth.
11. Process various theories of child development and apply them to the therapeutic milieu.

12. Identify and apply theories of diversity to at-risk children and youth.

### Direct Support Work Certificate

Upon completion of this program, the graduate can:

1. Manage the emotional, psychological, and physical challenges of the out-of-home-placed client.
2. Manage issues related to the Americans with Disabilities Act as it pertains to assessing community resources.
3. Implement basic first aid, including CPR.
4. Identify processes for recognizing and reporting issues of neglect and abuse.
5. Analyze various assistive technologies and interventions available to clients.
6. Interpret family dynamic issues as they pertain to the out-of-home-based client.
7. Identify disease processes related to brain injury and mental illness

### Outlines:

#### AAS Human Services

#### General Education:

COM	181	Basic Public Speaking OR	3
COM	252	Introduction to Interpersonal Communications	(3)
ENG	101	Writing I	3
ENG	102	Writing II	3
PY	110	General Psychology OR	3
PSY	100	Introduction to Psychology	(4)
PY	223	Developmental Psychology	3
SOC	101	Introduction to Sociology	3
		Second Sociology course	3
CIS	100	Introduction to Computers OR	3
CS	101	Introduction to Computing I	(3)
		Heritage/Humanities course	3
		Mathematics course	3
		Science	3
		<b>Subtotal</b>	<b>33-34</b>

#### Technical Core:

HS	101	Human Services Survey	3
HS	102	Values of Human Services in a Contemporary Society	3
HS	103	Theories and Techniques in Human Services	3
HS	104	Group Dynamics for Human Services	3
HS	250	Clinical Practice in Human Services OR	4
COE	199	Cooperative Education	(4)
		Technical courses	6
		Electives	9
		<b>Subtotal</b>	<b>31</b>
		<b>Total Credits</b>	<b>64-65</b>

#### Technical Courses: Choose six hours

CJ	101	Introduction to Criminal Justice	3
CJ	208	Delinquency and the Juvenile Justice System	3
EDP	203	Teaching Exceptional Learners in Regular Classrooms	3
FAM	252	Introduction to Family Science	3
FAM	253	Human Sexuality: Development, Behavior and Attitudes	3
HS	210	Drugs, Society, and Human Behavior	3
HS	225	Application of Assistive Technology for Persons with Disabilities	3
HS/SWK	200	Dynamics of Human Behavior	3
HS/SWK	211/255	Introductions to Addictions	3
HS/SWK	212/260	Crisis Intervention	3

HS/SWK 220	Cultural Diversity in Human Services	3
HS/SWK 235/250	Teaching Persons with Mental Retardation	3
HS 265	Working with Disabilities in Human Services	3
HS 299	Special Topics in Human Services	1-3
IECE 130	Early Childhood Development	3
IECE 140	Guidance of Young Children	3
MNA 100	Medicaid Nurse Aide OR	3
NAA 100	Nursing Assistant Skills I	(3)
PY 180	Human Relations	3
PY 185	Human Potential	3
PY 230	Psychosocial Aspects of Death and Dying	3
SED 110	Orientation to Interpreting for the Deaf	3
SED 101	American Sign Language I	3
SED 102	American Sign Language II	3
SOC 220	The Community	3
SW 124	Introduction to Social Services	3
SW 222	Development of Social Welfare	3
SWK 180	Introduction to Gerontology	3
SWK 269	Juvenile Delinquency	3
SWK 270	Corrections	3
SWK 275	The Family	3
SWK 276	Criminology	3
SWK 280	Methods of Working with the Aged	3
SWK 281	Psychology of Aging	3

**Murray State University Courses:**

SWK 120	Group Preparation and Selection for Foster and Adoptive Parents	2
SWK 121	Child Sexual Abuse for Foster and Adoptive Parents	2

**Eastern Kentucky University Courses:**

COR 106	Foundations of Youth Work	3
LSCI/COR 423*	Reclaiming Our Prodigal Sons and Daughters	3
COR 423*	Life Space Crisis Intervention	3

\* Special Topics course at EKU; different section numbers indicate different topic content

**Eastern Kentucky University Courses:**

SWK 455	Food Benefits	3
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**Certificate  
Resource Parent**

SWK 275	The Family OR	3
FAM 252	Introduction to Family Science	(3)
IECE 130	Early Childhood Development	3
IECE 140	Guidance of Young Children	3

**Murray State University Courses:**

SWK 120	Group Preparation and Selection for Foster and Adoptive Parents	2
SWK 121	Child Sexual Abuse for Foster and Adoptive Parents	2

**Electives** – choose one course from the following list:

SED 101	American Sign Language	3
HS 210	Drugs, Society, and Human Behavior	(3)
FAM 253	Human Sexuality: Development, Behavior and Attitudes	(3)

**Total Credits 16**

### **Youth Care Work**

HS	102	Values of Human Services in a Contemporary Society	3
PY	110	General Psychology	3
PSY	223	Developmental Psychology	3
SWK	275	The Family OR	3
FAM	252	Introduction to Family Science	(3)

### **Eastern Kentucky University Courses:**

COR	106	Foundations of Youth Work	3
LSCI/COR	423*	Reclaiming Our Prodigal Sons and Daughters OR	3
COR	423*	Life Space Crisis Intervention	(3)

\* COR 423 is a Special Topics course at EKU; different section numbers indicate different topic content.

**Total Credits** **18**

### **Direct Support Work**

HS	102	Values of Human Services in a Contemporary Society	3
HS	265	Working with Disabilities in Human Services	3
MNA	100	Medicaid Nurse Aide OR	3
NAA	100	Nursing Assistant Skills I	(3)
SWK	275	The Family OR	3
FAM	252	Introduction of Family Science	(3)

**Electives** – choose one course from the following list:

HS/SWK	235/250	Teaching Persons with Mental Retardation	3
SWK	180	Introduction to Gerontology	(3)
PY	230	Psychosocial Aspects of Death and Dying	(3)
HS/SWK	200	Dynamics of Human Behavior	(3)
<b>Total Credits</b>			<b>15</b>

### **Dates of Actions:**

**Approved:** November 1982

**Revised:** November 1992, February 1998, February 2004, February 2005, May 2005, May 2007