

ACADEMIC PROGRAMS: CORE INDICATORS OF EFFECTIVENESS

Draft
6/20/03

Academic Success	Enrollment Growth	Satisfaction Level	Student Access	Financial Sustainability	Organizational Improvement	Accreditation Status
Number/% of Students Completing Degree or Certificate	Number of Program Majors	Students Currently Enrolled in the Program	Frequency of Major Course Offerings	Compliance with Budget Projections	Participation in Attainment of Strategic Priorities	Program Accreditation Status
Number of ELMS	Number of Pending Majors	Program Graduates	Course Cancellation Rate	Cost/Student FTE/Program	Utilization of IE Assessment Results for Program Improvement	Institutional Effectiveness Plan in Place for Program
Licensure, Certification Pass Rates	Number of Distance Learning Students in Program	Alumni	Distribution of Course Offerings (Days/Times)		Participation in Professional Development Activities	
Major Course Pass Rates	Number of Dual Enrollment Students (High School)	Employers of Graduates	Average Class Size		Scope of Advisory Committee Involvement with Program	
Success in Subsequent, Related Coursework	Number of Apprenticeship Students	Employees	Average Credit Hours Generated per Faculty			
Student Retention (Within Courses; Within Program)	Number of sections offered (non-technical degree areas)					

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Demonstration of Competency in General Education Areas						
Transfer Rate						
Credit Hours Taught by Faculty: FT/PT						
Credit Hours Generated by Faculty: FT/PT						
Job Placement Rate						