

**INSTITUTIONAL: CORE INDICATORS OF EFFECTIVENESS**

*Draft*  
6/20/03

<b>Academic Success</b>	<b>Enrollment Growth</b>	<b>Satisfaction Level</b>	<b>Student Access</b>	<b>Financial Sustainability</b>	<b>Organizational Improvement</b>	<b>Accreditation Status</b>
Number of Students Completing Degrees, Diplomas, Certificates, or ELMS	Traditional Students	Entering Students	Number/% of Students by Ethnic Category	Compliance with Budget Projections	Attainment of Strategic Priorities	SACS Accreditation Status
Student Retention Rate (Fall to Fall)	E-Learning	Currently Enrolled Students	Number/% of Students Receiving Financial Aid	Amount/% External Funds Raised	Number of Partnerships Entered Into	COE Accreditation Status
Student Withdrawal Rate	BIT	Exiting Students	Number/% of Students Receiving JCC/JTC Scholarships	% of Budget Maintained in a Contingency fund	Number of Grants Written	Accreditation Status of Academic Programs
Student GPA -Number of Students on Dean's List -Number of Students on Probation -Number of Students Suspended	Customized Training Credit (Other than BIT)	Alumni	Av. Class Size	Student FTE Funding (Number of Student FTEs Divided by Amount of Public Funds Available)	Number of Professional Development Offerings (Faculty and Staff)	% of Programs Accredited to All Programs Eligible for an Accreditation
Grade Distribution	High School (Dual Credit, Dual Enrollment)	Employers of Graduates	Distribution of Course Offerings (Days/Times)		Extent of Follow-up Actions by CLT in Response	

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					to CQC Recommendations	
Transfer Rate	Apprenticeships	BIT Clients	Community Participation Rate (Number of Students Enrolled/Number of Eligible Persons in Service Area Population)		Extent of Compliance with the College Technology Plan	
Average Credit Hours Taken	Corrections	Employees			Number/Scope of Educational Agreements	
Instructional Ratio PT/FT	Fire Rescue Training				% of Budget for Professional Development Efforts	
Student Goal Attainment	ABE/Dual Enrollment				% of Faculty & Staff Attending Courses	
General Education Skills Attainment	Public Housing Projects					
Number of GED students who graduate	At Risk Populations					
	GED Graduate Participation Rate					

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	Number of Credit Hours Generated					
	Number of Student FTEs					