

**ACADEMIC ADMINISTRATION: CORE INDICATORS OF EFFECTIVENESS**

*Draft 6/26/03*

<b>Academic Success</b>	<b>Enrollment Growth</b>	<b>Satisfaction Level</b>	<b>Student Access</b>	<b>Financial Sustainability</b>	<b>Organizational Improvement</b>	<b>Accreditation Status</b>
Student / Faculty Ratio	First Time in College Rate (# of High School Graduates in Service Area Enrolled at JCC/JTC as a % of All High School Graduates in Service Area)	Currently Enrolled Students on Campus	Space Utilization Ratio (Average Room Use / Week)	Compliance with Budget Projections	Participation in Attainment of Strategic Priorities	Institutional Effectiveness Plans in Place for All Programs
PT / FT Faculty Ratio	Number of Campus Based Community & Recruitment Activities	Employees on Campus	Distribution of Campus Course Offerings (Days & Times)		Utilization of IE Assessment Results for Improvement	Extent of Compliance with Required Policies & Procedures Including: <ul style="list-style-type: none"> <li>• Faculty Credentials</li> <li>• Performance Review</li> <li>• Hiring</li> </ul>
			Average Class Size		Number in Attendance and Types of Professional Development	

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					Activities Held on Campus	
			Average Credit Hours Generated per Faculty Member			
			Alternate Modes of Instructional Delivery Ratio (# of Alternate Delivery Classes / Total # of Classes Offered)			
Scope of Advising Services (# of Students Advised / Total # of Students Enrolled)			Computer Access Ratio (# of Student Computers / Number of Enrolled Students)			